# Carson Montessori Charter School Governing Board

Tuesday March 25, 2025 @ 6:00pm

AGENDA

\*\*Action may be taken on any agenda item unless noted "discussion only."\*\*

**Location of Meeting: Carson Montessori Charter School**

**2263 Mouton Drive Carson City, NV 89706**

**CALL TO ORDER – 6:00pm**

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| 1. **Roll call** **Not in Attendance**   Gary Aile Ben Steele Karin Kreizenbeck Patricia Carpenter Mary Kay Kinne  Scott Morrison **Public in Attendance**  Allison Gamble Cooper SEE SIGN IN SHEET Jessica Daniels   Kate Ventrice   Sarah Lobsinger  Kristie Chagoya | ***Kkrdristie* C** |
| **2.** Public Comments **(Discussion only; no action)**  *Comments may be made by members of the public on any matter within the authority of this Board. Although members of the Board may respond to questions and discuss issues raised during Public Comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making Public Comment, speakers are asked to sign in, identify themselves for the record, respect any time limitation of three minutes imposed, and not simply repeat comments made by others.* | |
| 1. Adoption of the Agenda, as submitted **(Action)**   *Please Note: The Board reserves the right to (1) take items in a different order, (2) combine two or more Agenda items for consideration, and (3) to remove an item from the Agenda or delay discussion relating to an item on the Agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.*  ***Motion to Approve- Karin Kreizenbeck***  ***Second by Ali Gamble Cooper***  **Motion carried unanimously.** | |
| 1. Discussion and possible action to accept, accept with conditions, to approve Board Meeting Minutes for Feb 25, 2025 **(Possible action)**   **Motion to Approve with conditions- Karin Kreizenbeck**  **Second by Mary Kay Kinne**  **Motion carried unanimously.**  **Conditions: Scott Morrison -#6 on the Feb. 25, 2025 Minutes to be changed to**  **“Approval of the development of a plan to implement an online middle school”**  **Page 3- Ali Gamble Cooper- Change the last name of Lens to correct spelling of Lenz**   1. Discussion and possible action to accept, accept with conditions, Religious Immunizations Exemption **(Possible action)**   **Motion by Mary Kay Kinne**  **Second by Karin Kreizenbeck**  **Motion carried unanimously.**  **Gary Ailes raises a concern regarding a student with a religious exemption for immunizations, highlighting the need for a motion.**   1. Discussion and possible action to accept, or accept with conditions, tentative budget for 25/26 School year **(Possible action)**   ***Motion to accept – Karin Kreizenbeck***  ***Second – Gary Ailes***  **Motion carried unanimously.**  ***Kate Ventrice discusses budgetary adjustments, reducing the budget from 286 to 270 due to factors including PCF based distribution and the need for a secondary location for students. Concerns are raised about building limitations and the uncertainty surrounding legislative funding. Kate plans to cover Sarah and Jess's salaries until the end of October using licensed administration funds. Further discussion involves increasing the budget for building needs, aiming for more base funding by securing a secondary location for students. Kate mentions reviewing current expenditures and comparing them to previous financial years.***  ***Kate discusses the feasibility of relocating to a different space, noting that it would involve initial storage adjustments. She confirms the plan is doable, mentioning testing and review processes. A positive fund balance is highlighted, but the need for a tax form is emphasized for budget submission. Kate explains the importance of board approval before submitting the tenant budget, recalling past procedures. Legislative updates are then shared, including the upcoming legislative date and ongoing efforts to secure adequate budget allocation. Jessica mentions student involvement in advocating for increased political funding and the fight to restore salary funds previously cut from the charter school budget. continue. She emphasizes that this process has been thoroughly verified and consulted upon. A significant battle over funding is highlighted, with the state of Nevada challenging the federal government due to an $8 million funding cut. This impacts various institutions, including land-grant colleges and TMCC, leading to job losses and creating a tense situation for the education sector. Jessica stresses the ongoing fight for funding and the uncertainty it creates for budget planning.***  ***Jessica explains that opportunity scholarships are linked to vouchers, with a key school choice deadline on April 1st. They mention that the government and administration are sponsored by districts, but districts can no longer sponsor schools, forcing them to transition to state public sponsorship. However, an exception is made for schools already sponsored by districts, which are allowed to***   1. Discussion of tentative information relating to logistical plan for the upper building for 2025/26 floor plan with grade levels and numbers of children and teachers **(Information Only)**   ***Jessica presents a tentative justification plan for the upper building for the 2025-2026 school year, focusing on student capacity. She explains the process of maximizing space within the building by adjusting room configurations based on student numbers.***  ***Jessica explains the school's adaptable building design, emphasizing the flexibility to rearrange walls and spaces to optimize classroom layouts and resource allocation. They highlight the importance of precise cabinet placement for storage and the strict backpack policy due to limited space. The discussion touches upon the use of the dining room as a flexible space and clarifies that current plans are speculative, subject to change based on daily developments in education. Jessica then shifts to enrollment projections for the next year, mentioning a current enrollment of 268 students with four more expected to return, and a waiting list of approximately fifteen students. Funding is based on a projected enrollment of 270 students, acknowledging the uncertainty of the waiting list's impact.***   1. Plan for reducing storage units **(Information Only)**    1. If we need to reduce these costs and reorganize/move the materials currently being stored, when do we need to complete this task?    2. How many storage units are currently being used? What is the current cost for these units compared to extending use of some lower building space?   **The discussion turns to storage, specifically three storage units and the need to potentially reduce the number of stored items. Jessica mentions children's math materials suggesting a need to retain some materials. The conversation then shifts to space management and the possibility of utilizing space below, potentially involving the church's office.**  **Jessica suggests using the back door and path for storage access to avoid disrupting the front of the building. Allison inquired about the budget timeline for the storage solution, specifically when payments are due. Jessica then explains that the back path was chosen to avoid interruptions at the front of the building and to minimize disruption. The discussion concludes with Jessica expressing satisfaction with the plan and acknowledging the need to consider the next steps.** | **Kristie Chagoya**  **Kristie Chagoya**  **Kate Ventrice**  **Jessica Daniels Sarah Lobsinger**  **Jessica Daniels Sarah Lobsinger** |

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| 1. Staffing and enrollment update **(Information Only)**    * What does current staffing and enrollment look like for 25/26 across grade levels?    * Updated plan for administrative transition 2. Discussion of tentative information relating to facilities updates on Hot Springs Property and St. Teresa’s **(Information only)**   **Sarah Lobsinger discusses challenges in predicting the timeline for two building sites. The hot spring site is currently used for a Day Care Center. Regarding the St. Teresa’s building, the administrator presented updated sheets (from October) detailing the project. Contacting Peggy (March 14th) for timeline on St. Teresa information on building and fundraising led to a conversation with the Chair Capital Campaign chair Jimmy. This individual shared that construction is anticipated to begin building in two school years (starting next year, completion by the end of the following year). The city is currently assisting with major project approvals (zoning, etc.). Funding requires half the money in the bank and secured pledges; the administrator notes that securing the money has been easier than obtaining pledges. The project is expected to start around the beginning of 2025 school year.** **Rumors regarding building issues are addressed; then Sarah states they are unaware of specific problems but assume an inspection will be necessary to address potential issues due to the building's age (built in 1957). Sarah mentions cooperation to resolve building problems, emphasizing the need for a transparent process. A question arises regarding other parties interested in developing the site, which Sarah denies. The conversation concludes with a suggestion to add potential future building additions to a list, securing a priority position for the school in any future development.**  **Allison Gamble Cooper express concerns about the project timeline, suggesting that if serious issues arise, adjustments can be made. Sarah confirms the flexibility to adapt the plan if necessary. Allison clarifies that the investigation of other buildings won't be halted based on a single factor.**   1. Discussion and update regarding the Charter renewal **(Possible Action)**   ***Motion to accept with conditions of additional information – Karin Kreizenbeck***  ***Second – Mary Kay Kinne***  **Motion carried unanimously.**  **Haddassa Valladares, identifying as a Carson Montessori Charter school student with the Legislative Group, introduces herself and shares her experiences. She mentions attending Educare Montessori preschool and highlights the hands-on learning opportunities at Carson Montessori, contrasting them with traditional schools. She specifically mentions learning adventures "over and above what would be typical," and references in their charter, including topics like financial literacy.**  **Haddassa recounts past challenges in conducting school assemblies, including restrictions due to the pandemic. They describe implementing measures like social distancing, masks, and using drones for photography to overcome these obstacles. Jessica also mentions the significant workload of a staff member and expresses gratitude for their contributions** **Jessica discusses the importance of charter school renewal and the district's willingness to support the school to avoid transitioning under state charter school oversight. Concerns are raised about proposed legislature bills, particularly one impacting one-star schools, potentially forcing them under a new Department of Education charter system and requiring the district to provide a building. Jessica cites examples of schools facing this situation and losing district control. She emphasizes the need for vigilance in monitoring legislative activity due to past experiences with bills being passed unexpectedly, such as a bill changing the school start date, causing significant disruption across multiple counties.**  **Jessica concludes by highlighting the value of the positive working relationship with the Carson City School District.**  **Jessica explains that program information clarifies what programs can be taught and where they stand. They discuss an upcoming 8th-grade event and a digital page detailing the event. The need for approval of this event is mentioned, along with the fact that attending 8th-grade events has been a possibility since the original charter, though not always acted upon.**  **Gary Ailes notes that this is consistent with past practice. He clarifies that the document can be reviewed by anyone who wishes to do so, and expresses the need for a quick decision. The discussion concludes with Jessica suggesting they should review the document.**  **Jessica explains the school's request to expand its charter to include grades K-8, driven by parent demand and potential complications with the current site location. Initially a K-6 school, with preschool operating separately as Bay Montessori, the school now seeks permission to activate the existing provision in their charter to expand to K-8. This expansion is not guaranteed, but rather a request for flexibility to add grades 7 and 8 should the need arise. The possibility of incorporating an online blended version of Montessori for grades 6 or 8 is also mentioned, but emphasized as not yet definite. The primary goal is to avoid delays in gaining permission to expand should the opportunity present itself. Jessica reiterates that this is a proactive measure to secure future options and not a commitment to immediate expansion.**  **Scott Morrison clarifying that the charter doesn't specifically reference online components for curriculum, staffing, or planning. He suggests removing the online component statement from the charter while retaining the rest of the material.**  **Scott expresses concern that those approving the charter renewal might mistakenly believe the online plan is already included, when it's not. Jessica explains that the current amendment allows flexibility to address this later, allowing for the addition of an online plan and Google Analytics charter regulations via a future amendment. Jessica acknowledges the possibility of being asked to resubmit with a complete online plan, but emphasizes that this approach provides flexibility and avoids starting from scratch, especially given the timing of the charter renewal. The administrator highlights the benefit of having multiple options during the renewal process.**  **Jessica emphasizes the urgency of securing approval from the Carson City School district before the June 30th midnight deadline. Discussion ensues regarding the timeline for the school's review by the district.**  **Allison Gamble Cooper reviews page 48, a summary outlining the charter school's three-year plan. Allison mentions PC sessions two and four, highlighting the need to include specific rules, particularly concerning the closure of online learning. The Board Member expresses concern about adding rules that might distract from the school's long-term objectives (three to six years). Debate follows regarding the necessity of including certain details in the plan, with the School Administrator suggesting keeping some options as a backup. The conversation concludes with Jessica proposing the creation of an online plan.**  **Scott Morrison clarifies that the data includes at least three years, with one year missing due to COVID-19 impacting star ratings. A discussion ensues about the nature of a business mentioned in the report.**  **Sarah Lobsinger points out item two on page 20, referencing six years of data including revisions, examinations, and assessments. Scott Morrison confirms the data's quality. Sarah clarifies that the available data shows star ratings of zero in 2021-2022, two stars in 2022-2023, and three stars in the current year, indicating improvement. This data, presented on page 24, contradicts the claim of six years of data. Jessica offers to add the missing three years of data, explaining that much of the previous data was affected by COVID-19 and its impact on star ratings, student attendance, and learning. The district's focus is primarily on the last three years of data.**  **The discussion centers on accountability measures and data reporting, particularly concerning the impact of COVID-19 on school performance. A three-star rating is mentioned, but arises concerns about outdated data in the application, suggesting it might be grandfathered in. The School Administrator clarifies that the application uses older proficiency examination data, making it challenging to determine which data to include in the updated report. Scott notes the need to provide as much data as possible, particularly math data, to address the application's requirements. He inquiries about transitioning to a new application format, questioning whether this is the last opportunity to use the grandfathered application. Jessica confirms that the state public charter school authority has adopted a new format, but their school has not yet transitioned.**  **Jessica discusses the charter school application process with the Board Member, clarifying that the application goes to the state public charter school authority**  **The School Administrator raises concerns about the complexity of the student achievement data requirements in the application. The prompt requests evidence of students' longitudinal achievement and as much student academic data as possible. Sarah Lobsinger explains that they use both SBAC and MAPS assessments, along with alternative methods like portfolios, student-led conferences, and other assessment links to gather multiple data sources.**  **Jessica discusses preparations for the charter renewal presentation to the board. She confirms that a Superintendent A J Fueling, understands the school's performance data and will explain it to the board. Scott expresses concern about the lack of data, clarifying that the current rating is based on SBAC data from page 24, which includes attendance and other factors. He questions whether the current data is sufficient for the presentation and proposes adding more detailed information, including a breakdown of student performance by grade level using S back data, to show student population trends and the points received. They confirm that data is available for the 23-24 school year but not yet for the upcoming 24-25 school year.**  **Jessica explains that data from the 22-23 school year will be included in a form showing the unfolding of events, unlike the previous year where insufficient data prevented this. She confirms the need to add this data to the document, potentially requiring additional pages. The Board Member moves to approve the charter with possible amendments, adding the additional data provided by the school's status.**   1. Principal’s Report **(Information Only)**    * Legislative Updates    * Current numbers for each grade level/Estimated numbers for 25/26    * Van    * 20th Anniversary Celebration   The discussion centers on a reimbursement request related to unfounded accusations against the school's founder, Janel, who was the former president. The board initially voted for reimbursement based on some questionable facts later proven untrue. To resolve the issue and clear the founder's name, a $500 payment was made. The administrator emphasizes the importance of this payment to fully exonerate the founder, highlighting her significant contributions to the school. The conversation concludes with the confirmation of the $500 payment and the closing of the matter.   1. Discussion of PTO updates **(Information Only)**   **Mia Roberts provides the first official PTO update. The update describes a slow start to the year due to organizational challenges. A December fundraiser at a Pizza Factory is mentioned as a successful initial event. Future fundraising plans include quarterly updates, but are currently on hold pending resolution of a tax designation issue ("tax Title Mk3 designation") with the IRS. Mia expresses hope for a speedy resolution from the IRS. The School Administrator discusses post-auction plans, emphasizing minimal disruption to school schedules. She plans to avoid large-scale fundraisers until the end of the school year. A centralized online platform will be created, compiling teacher wish lists and Amazon links for easy donation access. This "one-stop shop" aims to streamline donations and improve communication. Mia confirms a Zoom option for future meetings and expresses enthusiasm for the auction's success. Public comments will be incorporated, and a final meeting is planned for the end of the following week to address outstanding questions and concerns. The exact format of this meeting (official or informal) remains to be determined, pending agenda requests.**   1. Public Comments **(Discussion only; no action)**   *Comments may be made by members of the public on any matter within the authority of this Board. Although members of the Board may respond to questions and discuss issues raised during Public Comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making Public Comment, speakers are asked to sign in, identify themselves for the record, respect any time limitation of three minutes imposed, and not simply repeat comments made by others.*  ***No public comments at this point***   1. Requests for Future Agenda Topics – Follow up on Hot Springs Property. 2. Future meeting dates **(Action) - April 3rd, 2025 at 4:00 pm** 3. Adjournment | **Jessica Daniels**  **Sarah Lobsinger**  **Jessica Daniels Sarah Lobsinger**  **Jessica Daniels**  **Jessica Daniels**  **Mia Roberts** |

*This notice and agenda have been posted on or before 9:00 A. M. on the third working day prior toM the meeting at the following locations*:

1. Carson Montessori School Website
2. Notice.nv.gov
3. Carson Montessori School
4. Carson City Community Center
5. Carson City Library
6. Carson Montessori FB Social Media Page

Copies of supporting material may be requested from Ms. Kristie Chagoya, Office Manager, at 2263 Mouton Drive Carson City, NV 89706; by mail addressed to Ms. Chagoya at Carson Montessori School, 2263 Mouton Drive Carson City, NV 89706; for expediated service by phone to Mrs. Daniels at (775) 750-0139 or by email to [kchagoya@CarsonMontessori.com.](mailto:kchagoya@CarsonMontessori.com) Copies of supporting material are available via e-mail to [kchagoya@carsonmontessori.com,](mailto:kchagoya@carsonmontessori.com) and at the meeting on the date and place listed on the first page of this document.

Carson Montessori School’s Board of Directors will conduct a public Board meeting at the above address. Reasonable efforts will be made to assist and accommodate physically disabled persons desiring to attend the meeting may obtain a recorded copy. Please contact the school at 775-887-9500 in advance so arrangements may be conveniently made.

  
 5-5-25

Scott Morrison, Secretary Date